



Course Outline

EDGDP6003 HEALTH AND PHYSICAL EDUCATION CURRICULUM

Title: HEALTH AND PHYSICAL EDUCATION CURRICULUM

Code: EDGDP6003

Formerly: TC461

School / Division: School of Education

Level: Advanced

Pre-requisites: Nil

Co-requisites: Nil

Exclusions: (TC461)

Progress Units: 15

ASCED Code: 070103

Objectives:

After successfully completing this course, students should be able to:

Knowledge:

- Know the processes of children's development over time and have a critical understanding of the content of Health and Physical Education
- Be aware of the current state of Health and Physical Education in Australian schooling.
- Know the importance of literacy and numeracy to Health and Physical Education

Skills:

- Use a range of pedagogical approaches and resources to support and assess student learning within Health and Physical Education
- Develop competencies to cater for individual differences and needs in Health and Physical Education class
- Develop personal capacity to use ICT skills in the learning and teaching of Health and Physical Education

Values:

- Appreciate the role of Health and Physical Education in contributing to a whole school approach in promoting emotional, social, physical and mental health of young people
- Develop an appreciation and confidence of their role as a Health and PE teacher
- Appreciate and identify differences in learners

Content:

Topics may include:



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- The content, processes, strategies and skills associated with teaching Health and Physical Education
- Supporting and assessing student learning by using variety methods
- Incorporating literacy and numeracy into the Health and Physical Education curriculum
- Integrating learning and student understanding across content areas

Learning Tasks & Assessment:

Learning Task	Assessment	Weighting
Demonstrating and Reflecting on pedagogical approaches, resources and technologies for supporting and assessing student learning within Physical Education	Peer Teach & Reflection <ul style="list-style-type: none">• The group submits one lesson plan• Each group member must submit a personal reflection	30% - 40%
Develop a Health and PE unit plan and individual lesson plans respectively based on the current curriculum Framework	Unit and Lesson Plan <ul style="list-style-type: none">• Unit plan incorporating a series of specific lesson plans for Health and PE in a selected class in the P-6 range• All members will receive one group score for this task	60% - 70%

Adopted Reference Style:

APA